

About the Play

“The Diary” is an educational play for youth in Grade 7 and 8 written by Hamilton author Christopher Lane and performed by local students.

The focus is bullying and its effects on victims, bystanders and the bully. Jenny, a young adolescent, relives her experiences of the last year and a half. As Jenny reads her diary entries, portions of her story are re-enacted. As the drama unfolds, the audience is made aware of the impact of bullying on the victim.

The play with the accompanying curriculum identifies the problem of bullying, suggests ways to confront and stop the behaviour, and provides opportunity for continued discussion and learning.

Booking Information

Length: 40 – 50 minutes

Staging Requirements: Gymnasium, auditorium, cafeteria

Performance Fee: \$600.00

Booking: Kathie Hibbins,
Project Manager
(905) 523-1020 ext. 15
khibbins@childabusecouncil.on.ca

In addition to the curriculum package, the first 20 performances booked will receive:

- An eraser pen and temporary tattoo with the logo and “Stand Up! Speak Out!” slogan, for each student attending.
- Six calculators with logo and slogan . Schools may decide how they wish to use the calculators.

Contact Us

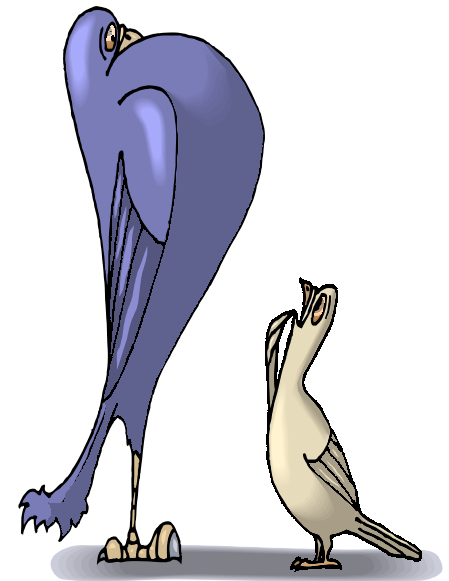
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Bullying

Stand Up! Speak Out!



THE DIARY

Educational Drama for Grade 7/8 Youth

About this Project

The Community Child Abuse Council is the recipient of a grant from the Government of Canada's National Crime Prevention Strategy.

The National Crime Prevention Strategy and the Community Child Abuse Council share the belief that building a safe society must begin in our homes and in our communities. The grant supports development of the **Stand Up! Speak Out! Project**. This project aims to take an early-intervention approach to the prevention of bullying and victimization among youth in middle school grades 7 and 8.

This project will create opportunities for youth to develop strategies for dealing with bullying and for others in the community to mobilize support.

The project is being dedicated to the memory of Denyse Rodger-McQuilkin, a well-respected children's advocate and friend of the Council.

Bullying is part of a continuum of violence in society. It may involve attacks against a single person or a group of people, physical assaults, verbal taunts or putdowns, intimidation, extortion of money or any number of other aggressive or hurtful behaviours.

In a Canadian study, 15% of children reported that they had been victimized more than once or twice in the past six weeks (Pepler et al., 1997). Youth are often at increased risk of developing physical and mental health problems, substance abuse and school truancy if they experience victimization. Experts report that youth tend to victimize others in their peer group and in particular those attending the same school

Supports for Schools

Schools booking a performance of "The Diary" will receive a reproducible copy of the accompanying curriculum. The curriculum is designed in 20-25 minute lessons and includes the following topics:

- **What is Bullying?** – two lessons – pre and post performance
- **Take Action** – strategies for responding to a bullying situation
- **Stand Up! Be Assertive** – identifies and provides practice in the skill steps of an assertive verbal response
- **Speak Out! Take a Stand!** – what to do as a bystander in a bullying situation
- **A School Without Bullying** – opportunity to involve the school community in a plan of action
- **Building Relationships and Accepting Differences**